APPENDIX A
Process for the Assessment of Applicants in Meeting Technical Standards

1. The review of each applicant takes into account the necessity of meeting the SSOM technical standards. At the time an applicant accepts an offer to matriculate, they are required to attest that they can meet the SSOM Technical Standards either with, or without, reasonable accommodations.

2. Federal and state laws prohibit discrimination against otherwise qualified applicants who may be able to meet the technical standards if provided reasonable accommodation. All applicants are held to the same SSOM academic requirements and technical standards, with reasonable accommodations as needed for applicants with documented disabilities. Applicants with a diagnosed and documented disability should discuss their request with the Director of the Academic Center for Excellence and Accessibility who will initiate an interactive process to clarify accommodations that have been requested.

3. After review, the formal request and the appropriate documentation will be forwarded to the Technical Standards Review (TSR) Committee for consideration. The committee assesses the applicant’s ability to meet the specified technical standards in question. This committee works in concert with the Assistant Dean for Admissions, the Associate Dean for Student Affairs, and the Director of the Academic Center for Excellence and Accessibility.

4. The TSR Committee may request additional information, including review of the applicant’s case by appropriate specialists. Once the TSR Committee’s review is complete, the Chair will forward a recommendation to the Executive Admissions Committee (EAC) regarding the applicant’s ability to meet the full complement of Stritch’s Technical Standards for Admission, Retention, Promotion, and Certification for the M.D. Degree and will provide their recommendation for accommodations.

5. If approved for accommodations upon completion of the interactive process, the applicant will meet with the Director of the Academic Center for Excellence and Accessibility to review the TSR Committee’s recommendation and to discuss and implement the approved plan for reasonable accommodations.

6. If the TSR Committee recommendation is that the candidate cannot meet the technical standards with or without reasonable accommodations, the Stritch School of Medicine EAC reserves the right to not admit, or to rescind admission. This decision applies in cases where, despite reasonable accommodation, a candidate’s disability would interfere with patient or peer safety, or otherwise impede the ability to complete SSOM’s undifferentiated UME program and advance to graduation, residency, training, or licensure.

7. The chair of the TSR Committee will provide a formal letter with the final decision which will be sent to the applicant, the Director of the Academic Center for Excellence and Accessibility, the EAC, the Assistant Dean for Admission and the Associate Dean for Student Affairs.
APPENDIX B
Process for the Assessment of Students in Meeting Technical Standards Should Disability Become Evident/Problematic Post Matriculation.

1. A matriculated student who develops a disability that requires accommodation(s) or whose disability becomes evident or problematic so as to require accommodation(s) must meet with the Director of the Academic Center for Excellence and Accessibility who will initiate an interactive process to clarify accommodations that have been requested.

2. After review, the formal request and the appropriate documentation will be forwarded to the Technical Standards Review (TSR) Committee for consideration. The committee assesses the applicant’s ability to meet the specified technical standards in question.

3. The TSR Committee, to address the nature and limitations of the disability that might preclude the student from meeting the technical standards, may request the student to submit additional documentation from a qualified health professional regarding the nature of his/her functional abilities and limitations and/or request a review of the student’s case by appropriate specialists.

4. The TSR Committee then collaborates with the Associate Dean for Student Affairs, the Director of the Academic Center for Excellence and Accessibility and appropriate faculty members to identify or confirm the potential accommodation(s) needed to assist the student in meeting the technical standards required to successfully complete the medical education program.

5. Following a comprehensive review, the TSR Committee makes a recommendation regarding the student’s ability, with the accommodation(s) identified as reasonable, to meet the technical standards in order to complete his/her medical education. The student will meet with the Director of the Academic Center for Excellence and Accessibility to discuss and implement the approved plan for reasonable accommodations.

6. The TSR Committee reserves the right to advise a student that despite reasonable accommodations, the student would not meet the technical standards required for enrollment. This recommendation applies in cases where, despite reasonable accommodation, a student’s disability would interfere with patient or peer safety, or otherwise impede the ability to complete SSOM’s undifferentiated UME program and advance to graduation, residency, training, or licensure. If the TSR Committee finds that the student should be discontinued from enrollment at Stritch due to his/her inability to meet the school’s technical standards, the student may follow the process as listed in the Academic Policy Manual to appeal the committee’s decision.
7. The chair of the TSR committee will provide a formal letter with the final decision which will be sent to the student, the Director of the Academic Center for Excellence and Accessibility and the Associate Dean for Student Affairs.

8. Enrolled students are required to attest annually that they meet the SSOM technical standards either with, or without, reasonable accommodations.