A qualitative exploration of the experience and views of Deferred Action for Childhood Arrivals (DACA) students in medical education

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For the past two years, SSOM has matriculated students with DACA status and plans to continue such admissions. There is little research on the experience of DACA students in undergraduate or graduate education (Gonzales 2011), including medical education. The primary aim of this research study is to explore the experience of DACA students in medical education at the Stritch School of Medicine (SSOM). A secondary aim is to gather pilot data on the experience and views of non-DACA students who have DACA students in their class at SSOM.