Dear Fellow Students,

Welcome back, and Happy New Year!

I hope you had a restful and refreshing winter recess, because the coming semester is already shaping up to be a busy and productive one. For our part, the Loyola MPH Student Assembly (LMSA) continues to strive to achieve its goals:

- Promoting excellence in learning through the provision of relevant services and programs that improve the quality of MPH students’ education
- Building a sense of community among the students and faculty of the Department of Public Health Sciences
- Encouraging open and constructive discourse on issues that are of concern to the department
- Informing and encouraging members’ participation in ongoing activities and decision-making
- Informing members of career opportunities locally, nationally, and globally
- Promoting alumni mentorship of active student-members

Since we launched in Fall 2014, we have engaged in numerous activities and initiatives aimed at achieving these goals. Our members volunteered with Maywood Fine Arts, represented the student body on various departmental committees, got involved in departmental research projects, and took part in department-sponsored outreach activities. We plan to further expand these commitments this year.

As the spring semester begins, the department is focused on the accreditation site visit from the Council on Education for Public Health (CEPH), scheduled to take place February 9th and 10th. This site visit is a crucial step towards the department attaining accreditation. Some of you have already been specifically approached to play a more active role in this process, but further participation by interested students is welcome. CEPH is currently accepting commentary from members of the Loyola community and feedback on how we can collectively improve the student experience is always welcome.

The semester will also feature more outreach activities and learning opportunities, including another trip to the US-Mexico border as well as global health outreach to Ecuador, a Poverty Simulation with the Institute for Transformative Interprofessional Education (an activity...
which really helps participants understand how poverty can be a hindrance to health and wellbeing), more volunteering with Maywood Fine Arts, and the opportunity to attend an Art Works gallery showing of pictures which portray the realities of food access in Chicago through the eyes of children at home, school, and in their communities. In addition, we plan to start a student journal club where we can meet to discuss recent developments in public health research, administration, and advocacy.

We also plan to hold an election this semester through which we will establish future student leadership. While involvement and participation in the aforementioned activities is open to all students, we still encourage you to register as members of the LMSA as we foresee future benefits (in addition to leadership positions) that will be accessible only to registered members.

This issue of the newsletter contains full details on how to get more involved in these and other Student Assembly activities, and I can’t wait to see how it unfolds. Here’s hoping it brings even more student achievement and opportunity.

Finally, I’d like to extend a warm welcome to the new members of our student community. We hope you find these monthly newsletters useful and your time at Loyola productive. Please feel free to contact me with any questions and concerns. I can be reached at hnde@luc.edu.

I wish you the best for the New Year and the new semester!

Sincerely,
Helen Nde
LMSA President

To Tend the Earth: Responding to the Global Climate Change Crisis

Loyola University Chicago’s
Second Annual Climate Change Conference
March 19-20
In collaboration with:
Creighton University, John Carroll University, Marquette University, University of Detroit Mercy, and Xavier University

Loyola University Chicago’s second annual Climate Change Conference moves beyond the debate of whether global climate change exists to the theme of tending the earth. This conference will unfold the implications of the phrase “to tend the Earth” through reflection upon those ethical principles, policies, and actions needed to combat the crisis of global climate change. Three areas will receive special attention: justice—what normative framework should guide our debates on policymaking; motivation—what influences human motivation to act with regards to climate change; policy—what actions could result in significant policy and economic change.

For more conference information:
www.luc.edu/sustainability/initiatives/climatechangeconference/
I-CARE-PATH Poverty Simulation Workshop

MPH students are invited to take part in one of two poverty simulations taking place in early February. This can be a valuable and, for some, an eye-opening experience.

**What is a poverty simulation?**

During this 3-hour simulation, participants will role-play the lives of families living in poverty and the many community agencies with which they must interact. The program is free.

**Who should attend and why?**

This workshop is geared towards students who will be working with low-income families on a regular basis — future nurses, doctors, social workers, teachers, and healthcare administrators, just to name a few.

**When and where?**

Saturday, February 7, 9:00 a.m. to 12:00 p.m.
St. Eulalia Parish
1851 S. 9th Ave
Maywood, IL

*St. Eulalia is on the corner of 9th Ave. and Lexington, south of the I-290 expressway. Park in church parking lot (north side of building) and go to the Quinn Community Center on 8th Ave., to the door marked “3.” Program is in the basement.*

Tuesday, February 10, 6:00 p.m. to 9:00 p.m.
Loyola Lakeshore Campus
Mundelein Center Auditorium
1020 W. Sheridan Rd
Chicago, IL 60626

**RSVP by January 30, 2015**

Indicate the day you plan to attend:

Mickey Hade, mhade@luc.edu / ph: 708.216.955

Accreditation Update

Work continues within the department in preparation for the Council on Education for Public Health (CEPH) accreditation site visit scheduled to take place on February 9-10, 2015. The site visit is part of the process by which CEPH endorses the department. During this visit, the accrediting team will meet with faculty, students, alumni and community representatives. CEPH procedures give members of the Loyola Public Health community the opportunity to provide written input into the deliberations of the site visit team.

Site accreditation is a very important next step for the MPH program, as it allows students to take the CPH exam, analogous to boards for public health professionals. If Loyola is accredited, recent graduates should also benefit. In other words, even if you graduated up to three years before the program gets accredited, you will still be eligible to take the exam if you wish to do so.

Welcoming New Faculty

We’d like to extend a hearty welcome to Drs. Stephanie Kliethermes and Daniel Swartzman, who recently joined the Public Health Sciences faculty. Dr. Kliethermes is a Biostatistician with the Loyola Clinical Research Office and has now joined Drs. Durazo, Tong, and Sinacore in the Biostatistics Division. She received her PhD in Biostatistics from the University of Iowa, arriving at Loyola in July 2013.

Dr. Swartzman comes to Loyola from UIC, where he served as associate professor and the associate director in the Division of Health Policy and Administration of the UIC School of Public Health. He will be joining the Public Health Policy and Management Division, and brings 13 years of experience teaching Public Health Management. He is also the recipient of numerous awards for excellence in teaching. We look forward to a great year ahead.
Two-Day Health Fair at Proviso East High School

Each year, the School-based Health Center (SBHC) at Proviso East High School in Maywood sponsors a two-day health fair in which ALL 2000 high school students attend. The purpose of the health fair is to educate students about health and safety topics that are relevant to their age group. The health fair is an interprofessional event staffed jointly by community partners and the Loyola community. It is consistent with the University's mission of reaching out to underserved populations and promoting social justice. Plus it is a lot of fun! We could not put on this very important annual health fair for adolescents without the support of Loyola students, faculty and staff.

We are seeking creative and committed undergraduate and graduate nursing students, dietetic students, HSM students, medical students and residents, public health students, social work students and exercise science students to participate. Please contact Addie Van Zwoll LCSW (avanzwo@luc.edu / 708.449.9523) if interested in creating a booth or other type of interactive experience for adolescents.

Who
Undergraduate and graduate nursing, dietetic, HSM, SW, exercise science, public health, medical students and residents, and their faculty mentors

What
Proviso East High School Annual Student Health Fair

When
April 1, 2015 (Wednesday) & April 2, 2015 (Thursday)
from 7:45 a.m. to 3:30 p.m.

Please note: We are asking for a minimum of 1 day commitment (two days is great, but I understand that this may not be possible)

Where
Proviso East High School
Field House
807 S. 1st Ave
Maywood, IL

Why
Why not? This is an opportunity to put your knowledge, creativity and communication skills to use and educate students at Proviso East High School. The students are extremely interested in learning and are typically engaged in the process. When else would you have an opportunity to interact meaningfully with 1000 teenagers in one day? Whew!

How:
1. Inform Addie Van Zwoll (SBHC Social Worker) that you are interested in participating: avanzwo@luc.edu or 708.449.9523. Pick a health related topic and create a fun an interactive display/poster. Ask about the many health education interactive props and displays we already have available on your topic.
2. Be present for at least one out of the two days of the health fair.
3. Coordinate with other Loyola students
   a. Another Loyola student may be paired with you for the duration of the day.
   b. Another Loyola student may be coordinating with you to cover your topic/booth on the day that you will not be there.

Don’t Forget
Your student ID gets you discounted parking in Deck B, near the Cancer Center, where you can park for $2. Stop by the Parking Office in the Mulcahy Building, Room 1606, or call 708.216.9092 for more information about getting your pre-paid card.
Border Justice Engagement

March 4 (evening) through March 10 (evening)

The Border Justice Engagement is an interprofessional educational immersion, which, through a trip to the US-Mexico border, provides diverse informational sessions and immersion experiences to students, faculty, and staff from health professions at Loyola. This experience presents two primary objectives: 1) introduce participants to the first-hand realities of border health and justice, and 2) provide an interprofessional cohort with a shared experience in immigration that serves as a point of entry into exploring opportunities for Loyola to advocate for social justice and human rights in the Chicagoland area. The immersion takes place in Tucson and Nogales, Arizona, and all meetings take place in the United States; the trip does not cross into Mexico. BorderLinks (www.borderlinks.org) serves as the educational broker, scheduling all programming and organizing all meals and transportation. Group reflection activities are also coordinated by BorderLinks and serve as the cornerstone of the experience.

Trip participants

The eligible student, faculty, or staff member is interested in interprofessional education, has shown ongoing commitment to health disparities and the underserved, and feels comfortable adopting a stance of cultural humility and presence. Before travel, each student is responsible for communicating with all necessary individuals regarding permission and alternative arrangements required for 1–2 days of missed class and/or program requirements.

Composition of the trip

12-13 total participants, ideally 2 students and one faculty/staff member from each school. Composition varies somewhat depending on interest and expertise of participants.

Application

Each student will apply through their school of study (School of Nursing, Institute of Public Health, School of Medicine) by the internally assigned application deadline.

Funding

The overall cost of the trip is roughly $1200–$1500. ($800-1000 program fees and lodging, $300-$500 for flights) Each school will sponsor student program fees. Each student is responsible for his or her flight expense.

Trip preparation

The group will meet 1–2 times before departure in order to meet one another, set goals for the trip, and determine individual interests in conjunction with the development of a group agenda. Suggested readings will be offered.

Post-trip requirements

Each school will require a post-trip project or presentation. The trip group will present 1–2 times to the larger Loyola community. Trip participants will be invited to continue work in immigration and immigration health issues in the local community.

Please direct questions within your program, or to Ginny McCarthy, Assistant Director, Center for Community and Global Health in Stritch School of Medicine: vmccarthy@luc.edu.
Join Your Student Assembly  

by Jason Gantenberg

Thanks to the initiative of its members, faculty, and especially of LMSA President Helen Nde, the MPH Student Assembly had a great inaugural semester, some of which you already read about in the introduction to this month’s edition of the newsletter.

However, on the cusp of our submitting our application to become officially recognized as a student organization at Loyola, it has never been more important that we create an Assembly not only active in the community and committed to keeping students informed of opportunities but one that is able to sustain itself into the future. Without the ability to maintain its activities through the succession of its leaders and the cycles of outgoing and incoming classes, LMSA cannot remain viable. More importantly, it will cease to be a resource for MPH students.

In the coming year, we hope to do a better job of keeping you appraised of professional opportunities, potential practicum sites, community events, and public health news and research. A journal club is in the works, as Helen already mentioned, and we want to look for other ways in which to engage both students and faculty.

So we need your help. And we hope you will join us in this mission. If you are interested in becoming a member of Student Assembly, please contact Helen Nde (hnde@luc.edu) or any one of the officers. We are looking for members interested in assisting with community events, generating content for the newsletter, helping to organize journal clubs, and suggesting new ideas and directions for the LMSA.

We wish everyone a great semester!

Climate Change Conference Highlights

See page 2 for the conference overview and a link to the website.

Thursday, March 19

7:00 p.m. Conference Welcome -- Mundelein Center Auditorium

Keynote Speaker: Paul Hawken

Paul Hawken is an environmentalist, entrepreneur, journalist, and author. Starting at age 20, he dedicated his life to sustainability and changing the relationship between business and the environment. His practice has included starting and running ecological businesses, writing and teaching about the impact of commerce on living systems, and consulting with governments and corporations on economic development, industrial ecology, and environmental policy.

Website: http://www.paulhawken.com/paulhawken_frameset.html

Friday, March 20

9:30 a.m. Action Workshop I -- McCormick Lounge, Coffey Hall

The Risks, Nuts, and Bolts of Divestment. A workshop describing the motivation for divestment from fossil fuel companies, the financial risks, investment portfolio complexities, and success stories of universities who have divested from fossil fuels.

Panel Sessions McCormick Lounge, Coffey Hall:

1:00 – 2:15 p.m. - Climate Justice – In what ways is, and will, climate change affect the marginalized? *Moderator: Professor William French, Loyola University Chicago

2:30 – 3:45 p.m. - Climate Action and Policy – In what ways can Jesuit institutions of higher education respond and move to action and policy? *Moderator: Professor Kathleen Smythe, Xavier University

4:00 – 5:15 p.m. - Human Motivations for and against Climate Action – Exploring the mysteries of why we are not collectively moving more decisively to slow and stop climate change. *Moderator: Associate Professor Robyn Mallett, Loyola University Chicago

5:30 p.m. Afternoon Poster Session - Sustainability in Research, Teaching, and Advocacy -- IES Atrium

Faculty and graduate students from different disciplines and universities present posters of their research and teaching projects on environmental issues and/or solutions.
Spring 2015 Activity Calendar

**MPH-specific activities**

<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Activity</th>
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</thead>
<tbody>
<tr>
<td>January 14</td>
<td>Wednesday</td>
<td><strong>Sustenance: Chicago + the Food Chain Opening at Art Works Projects, River North. Runs till Feb 28th.</strong> Click <a href="#">here</a> for more information</td>
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<tr>
<td>January 19</td>
<td>Monday</td>
<td>Martin Luther King Jr. Holiday – No Classes</td>
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<tr>
<td>January 20</td>
<td>Tuesday</td>
<td>-- Late and change registration ends&lt;br&gt; -- Last day to withdraw without a mark of &quot;W&quot;</td>
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<tr>
<td>January 23</td>
<td>Friday</td>
<td><strong>Maywood Fine Arts Fun Night</strong>&lt;br&gt;Incomplete grades from Summer 2014 due at the Graduate School</td>
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<tr>
<td>January 25</td>
<td>Sunday</td>
<td>Last day to drop class(es) with a Bursar credit of 100%</td>
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<tr>
<td>January 26</td>
<td>Monday</td>
<td>Last day to convert from credit to audit or vice versa</td>
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<tr>
<td>February 1</td>
<td>Sunday</td>
<td>Last day to apply for August degree conferral</td>
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<tr>
<td>February 7</td>
<td>Saturday</td>
<td><strong>Institute for Transformative Interprofessional Education Poverty Simulation.</strong> Click <a href="#">here</a> for more details</td>
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<tr>
<td>February 8</td>
<td>Sunday</td>
<td>Last day to drop class(es) with a Bursar credit of 50%</td>
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<tr>
<td>February 9</td>
<td>Monday</td>
<td><strong>MPH Program on-site accreditation visit by the Council on Education for Public Health (CEPH)</strong>&lt;br&gt;Summer 2015 Registration Begins for all Undergraduate and Graduate students - check LOCUS for details</td>
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<tr>
<td>February 10</td>
<td>Tuesday</td>
<td><strong>MPH Program on-site accreditation visit by the Council on Education for Public Health (CEPH)</strong></td>
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<tr>
<td>February 11</td>
<td>Wednesday</td>
<td>Nominations for the Crown Fellowship Due at the Graduate School</td>
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<tr>
<td>February 13</td>
<td>Friday</td>
<td>-- Last day to file a Late Application to Receive a Degree for August 2015 degree conferral&lt;br&gt; -- $25 late fee applies</td>
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<tr>
<td>February 15</td>
<td>Sunday</td>
<td>Last day to drop class(es) with a Bursar credit of 20% (zero credit thereafter)</td>
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<tr>
<td>February 18</td>
<td>Wednesday</td>
<td>Ash Wednesday: Classes meet but special worship services available</td>
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<tr>
<td>March 1</td>
<td>Sunday</td>
<td>Last day to submit thesis or dissertation for a format check for May 2015 degree conferral</td>
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<tr>
<td>March 2-7</td>
<td>Monday - Saturday</td>
<td>Spring Break</td>
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<tr>
<td>March 9</td>
<td>Monday</td>
<td>Classes resume after Spring Break</td>
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<tr>
<td>March 19 - 20</td>
<td>Thursday - Friday</td>
<td><strong>LUC Climate Change Conference: To Tend the Earth: Responding to the Global Climate Change Crisis:</strong></td>
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<tr>
<td>Date</td>
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<td>Event</td>
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<tr>
<td>March 23</td>
<td>Monday</td>
<td>Last day (5:00 p.m.) to withdraw with a grade of &quot;W.&quot; After this date, the penalty grade of &quot;WF&quot; is assigned</td>
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<tr>
<td>April 1</td>
<td>Wednesday</td>
<td><strong>Proviso East High School Annual Health Fair</strong></td>
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<td>-- Last day to submit final approved electronic copies of dissertation or thesis for May degree conferral</td>
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<td>-- For students in programs requiring a dissertation or thesis, all degree requirements MUST be met by this date for May degree conferral unless a master's student is completing classes</td>
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<td>-- Latest approval date for thesis proposal defense ballots for participation (walking, not graduating) in May 2015 commencement</td>
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<td>-- Foreign language examination, 3 p.m.—5:00 p.m., Graduate School Office, Granada Center, 4th floor, LSC</td>
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<tr>
<td>April 2</td>
<td>Thursday</td>
<td><strong>Proviso East High School Annual Health Fair</strong></td>
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<td>April 2-6</td>
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<td>-- Easter Holiday: No classes Thursday evening (classes that start 4:15 p.m. or later are cancelled) through Monday afternoon (classes beginning on or after 4:15 p.m. will be held)</td>
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<td>-- Offices closed on Good Friday</td>
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<tr>
<td>April 9</td>
<td>Thursday</td>
<td>Fall registration begins for Graduate School students. Check LOCUS for details</td>
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<tr>
<td>April 15</td>
<td>Wednesday</td>
<td>Last day to submit final approved hard copies of dissertations for or theses for May degree conferral</td>
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<tr>
<td>April 24</td>
<td>Friday</td>
<td>Spring Semester Ends</td>
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<tr>
<td>April 27 - May 5</td>
<td>Friday</td>
<td>Final Exams, no exams on Sunday</td>
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<tr>
<td>April 30</td>
<td>Thursday</td>
<td>-- Dissertation defense ballots due to Graduate School by noon to walk in May 2015 Commencement Ceremony</td>
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<td>-- Study Day: No examinations</td>
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<td>May 5</td>
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<td>-- Graduate School Commencement Ceremony at Gentile Center, Lake Shore Campus</td>
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<td>-- Schedule and detailed info on the ceremony will be available in late February</td>
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<tr>
<td>May 18 - August 24</td>
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<td>Summer Sessions</td>
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You need to do your CITI training in order to graduate, remember?

http://citiprogram.org

Be entered into a drawing to win a $10 gift card to Jazzman’s Coffee shop. Complete a 1-question survey enquiring about the timing of Biostatistics 1 and Epidemiology 1. We would like to know if you feel you would have been better prepared for Epidemiology 1 if you had taken Biostatistics 1 prior to Epidemiology 1, or whether you feel completing the 2 concurrently is adequate or whether it does not matter.

Please use this link:
https://www.surveymonkey.com/s/WLHKVgF
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Loyola MPH Student Assembly Newsletter  
2160 S First Ave  
Maywood, IL 60153

Preparing people to lead extraordinary lives